Submitted

HEER
Recipient Reporting Data Collection - Year Two

Submitted: carol.garrett@ahdvegas.com - 5/17/2022, 7:19:23 AM

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Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) *[(a)(1) program fund]*
- Institutional Portion (ALN 84.425F) *[(a)(1) program fund]*
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425J) *[(a)(2) program fund]*
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) *[(a)(2) program fund]*
- Minority Serving Institutions (MSIs) (ALN 84.425L) *[(a)(2) program fund]*
- Strengthening Institutions Program (SIP) (ALN 84.425M) *[(a)(2) program fund]*
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) *[(a)(3) program fund]*
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) *[(a)(4) program fund]*
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) *[(a)(3) program fund]*

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period
First Annual Report	Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report	Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report	Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report	Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕐 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)

Institution Name | DUNS #
ACADEMY OF HAIR DESIGN | 095143251 | UEI (SAM)

b) Identify the applicable OPEID(s) for this annual report:

OPEID
01323200

c) Identify the applicable IPEDS unitid(s) for this annual report:

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E205321 (Student Aid) / $187,980

PR/Award Number (Program) / Award Amount

P425F204538 (Institutional Portion) / $187,980

PR/Award Number (Program) / Award Amount

P425Q210948 (Proprietary Institutions Grant Funds for Students) / $352,301

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?   Yes   No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol 🕐 until the early 2023 reporting timeframe.

No validation issues

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 40 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Brian Fu, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

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Instructions ⌄

Annual Reporting ⌄

Page 1 - Websites ⌃

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

www.ahdvegas.com

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

www.ahdvegas.com

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL

www.ahdvegas.com

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

No validation issues

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Instructions ⌄

Annual Reporting ⌄

Page 2 - How Aid Helped ⌃

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial

support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine

No validation issues

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Instructions ⌄

Annual Reporting ⌄

Page 3 - Aid Determination ⌃

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

| Yes | No | ⊖ |

   i) Did you use that application to determine the amount of a student's emergency financial aid grant?

| Yes | No | ⊖ |

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

| Yes | No | ⊖ |

   i) Which of these student factors did you prioritize in the grant determination process?

      1) Enrollment intensity (i.e., full-time/part-time status, number

| Yes | No | ⊖ |

of credits the student is taking, etc.)

2) Location (i.e., branch campus) — Yes | No ⊖

3) Pell Grant eligibility — Yes | **No** ⊖

4) FAFSA data elements — Yes | **No** ⊖

> a) Which FAFSA data elements did you use?
>
> i) FAFSA Family Income — **Yes** | No ⊖
>
> ii) Estimated Family Contribution — Yes | **No** ⊖
>
> iii) Independent/Dependent status — **Yes** | No ⊖

5) On-campus/distance education status — **Yes** | No ⊖

6) On-campus/off-campus living arrangements — **Yes** | No ⊖

7) Academic level — **Yes** | No ⊖

8) Other — **Yes** | No ⊖

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? — Yes | **No** ⊖

> Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites
>
> [Upload File]
>
> *Up to 5 files, 2 MB maximum per file, PDF or MS Word only*

File Name	Size	Last Modified	Controls
distribution of student grant.pdf	427.3 KB	5/5/2022, 2:46:48 PM	Remove

No validation issues

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Instructions ⌄

Annual Reporting ⌄

Page 4 - Aid Distribution ⌃

6) How did your institution distribute the emergency financial aid grants to students?

a)	Checks	Yes	**No**
b)	Electronic funds transfer /Direct deposit	**Yes**	No
c)	Debit cards	**Yes**	No
d)	Payment apps	**Yes**	No
e)	Other	**Yes**	No

Checking Validation Status ...

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Instructions ⌄

Annual Reporting ⌄

Page 5 - Emergency Grants - Guidance ⌃

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?   Yes   No

   Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

   The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf ii documents.pdf	227.5 KB	5/5/2022, 2:47:56 PM

   Checking Validation Status ...

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Instructions ⌄

Annual Reporting ⌄

Page 6 - Emergency Grants - Counts, Student, and Institution Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
Number of Students **How many students were enrolled? (unduplicated count for the reporting period)**	Number 69	Number 37	Number 44	Number 17
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) **How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**	Number 65	Number 28	Number 42	Number 10

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $ 113,999	Amount $ 24,553.52	Amount $ 73,661.28	Amount $ 8,769.20

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Student Aid Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0	Amount $0	Amount $0	Amount $0

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount disbursed directly to students as Emergency Financial Aid Grants?**	Amount $0	Amount $4,500	Amount $1,500	Amount $7,500
HEERF (a)(1) Institutional Portion Amount Disbursed **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?** *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0	Amount $0	Amount $0	Amount $0

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Validation Warnings

- HEERF-135 - The sum of the amounts disbursed directly to students as Emergency Financial Aid Grants and amounts applied to satisfy a student's outstanding account balance across all reporting periods exceeds the (a)(1) Student Aid Portion granted to the IHE

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Annual Reporting ⌄

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐*. Institutions can submit answers to questions marked with a clock symbol* 🕐 *in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) **What was the amount disbursed directly to students as Emergency Financial Aid Grants?** *If funds were not used for this purpose, report $0.*	Amount $ 0	Amount $ 4,500	Amount $ 1,500	Amount $ 7,500	

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	
HEERF (a)(4) Amount Disbursed (Proprietary Institution Grant Funds for Students) **What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?** *If funds were not used for this purpose, report $0.*	Amount $0	Amount $0	Amount $0	Amount $0	

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

No validation issues

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 095143251 - Year Two - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

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Annual Reporting ⌄

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages ⌃

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:
When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G[ft re
Minimum and maximum award **Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.**	Amount $ 876.92	Amount $ 876.92	Amount $ 876.92	Amount $ 876.92	A $

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G[r] f[u] re[...]
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 1,753.84	Amount $ 1,753.84	Amount $ 1,753.84	Amount $ 1,753.84	A $
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount $113,999.00	Amount $33,553.52	Amount $76,661.28	Amount $23,769.20	A $

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	G fu re
Average HEERF Amount Awarded **Among students who received HEERF emergency financial aid grants, what was the average award amount per student?**	Amount $1,753.83	Amount $1,198.34	Amount $1,825.27	Amount $2,376.92	

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Checking Validation Status ...

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U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

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Annual Reporting ⌄

Page 9 - Emergency Grants - Title IV ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕐 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
37

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕐 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
22.16%

c) 🕐 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants

8

i) 🕐 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants

5.52%

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Page 10 - Emergency Grants - Race/Ethnicity ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded

American Indian or Alaska Native	Count 1	Number 1	Amount $ 1,753.84	Amount $1,753.84
Asian	Count 11	Number 11	Amount $ 17,538.4	Amount $1,594.4C
Black or African American	Count 26	Number 23	Amount $ 40,338.3	Amount $1,753.84
Hispanic/Latino	Count 70	Number 56	Amount $ 85,938.3	Amount $1,534.61
Native Hawaiian or Other Pacific Islander	Count 9	Number 9	Amount $ 12,276.9	Amount $1,364.1C
White	Count 38	Number 34	Amount $ 45,600	Amount $1,341.1
Two or more races	Count 8	Number 7	Amount $ 11,399.9	Amount $1,628.57
Race/ethnicity unknown	Count 4	Number 4	Amount $ 6,138.45	Amount $1,534.61
Nonresident alien	Count 0	Number 0	Amount $ 0	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0	Amount

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Annual Reporting ⌄

Page 11 - Emergency Grants – Gender and Age ⌃

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕐. Institutions can submit answers to questions marked with a clock symbol 🕐 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) 🕐 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 10	Number 8	Amount $ 11,399.9	Amount $1,425.00

| Women | Count 157 | Number 138 | Amount $ 209,583 | Amount $1,518.72 |

| Students not categorized in IPEDS | Count 0 | Number 0 | Amount $ 0 | Amount |

f) 🕐 What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

| Ages 25 and older | Count 86 | Number 72 | Amount $ 113,122 | Amount $1,571.15 |

| Ages 24 and younger | Count 81 | Number 73 | Amount $ 107,861 | Amount $1,477.55 |

| Age not available in administrative records (e.g., IPEDS, FAFSA, etc.) | Count 0 | Number 0 | Amount $ 0 | Amount |

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Burden Statement ⌄

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Page 12 - Institutional Expenditures ⌃

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes   No

1) If no, are HEERF program funds being reserved for use as needed?

Yes   No

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$13,500.00	$0.00	$0.00

Explanatory Notes
Covid Relief from Institutional for students - awarded to students

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$0.00	$0.00	$0.00

Explanatory Notes

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0	$ 0

Explanatory Notes

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 11,027	$ 0	$ 0

Explanatory Notes
Chromebooks

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 9,171	$ 0	$ 0

Explanatory Notes
upgrade internet speed

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for

students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dol...
$ 0

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dol...
$ 0

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dol...
$ 13,818

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes
signs and partitions for social distancing

Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dol...
$ 20,864

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes
building maintenance, masks, hand sanitizer; sanitation/safety; cleaning supplies, cleaning service and covid tests

Purchasing, leasing, or renting additional instructional equipment and

supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dol...
$ 0

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dol...
$ 7,975

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes
Emotional resilience in a post covid world training

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dol...
$ 2,018

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes
cell phone to text students, computer and technical support; printer for campus upgrade; computer

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dol...
$ 0

Amount in (a)(2) dollars, if applic...
$ 0

Amount in (a)(3) dollars, if applic...
$ 0

Explanatory Notes

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent

unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0	$ 0

Explanatory Notes

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0	$ 0

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dol...
$ 5,903.00

Explanatory Notes
Cares Act legal professional; storage for covid dividers; stamps , checks, lunch meeting; sending audit paperwork, computer

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$ 0	$ 0

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dol...	Amount in (a)(2) dollars, if applic...	Amount in (a)(3) dollars, if applic...
$84,276.00	$0.00	$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
$84,276.00

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Recipient Reporting Data Collection - Year Two

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Instructions ⌄

Annual Reporting ⌄

Page 13 - Lost Revenue ⌃

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
   These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)	Room and board	Enrollment declines, including reduced tuition, fees, and institutional charges	Supported research
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Summer terms and camps	Auxiliary services sources	Cancelled ancillary events	Disruption of food service
Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0	Estimated Amount $ 0

Dormitory services	Childcare services	Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)	Bookstore revenue
Estimated Amount	Estimated Amount		Estimated Amount
$ 0	$ 0	Estimated Amount $ 0	$ 0

Parking revenue	Lease revenue	Royalties	Other operating revenue
Estimated Amount	Estimated Amount	Estimated Amount	
$ 0	$ 0	$ 0	Estimated Amount $ 0

Total (a)(1) lost revenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
$ 0	$ 0	$ 0	$0.00

Estimated amounts need to sum to amounts reported in 9b

No validation issues

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Instructions ⌄

Annual Reporting ⌄

Page 14 - Enrollment - Academic ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certifi seeking stude who did no complete dur the reportin period but we still enrolled your instituti (i.e., last enrollment record at the e of the reporti period is not withdraw rec
Academic level **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 167	Number 126	Number 23
Academic level **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number

Pell grant status (undergraduates only) ⏱ **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number
Enrollment intensity ⏱ **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number	Number	Number
Enrollment intensity ⏱ **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number	Number	Number

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⏱ ∧

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking stude who did not complete calendar year were still enro at your institut (i.e., last enrollment record at the e of the calend year is not a withdraw reco
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number	Number	Number
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number	Number	Number
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number

Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number	Number	Number
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number	Number	Number

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐 ⌃

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking stude who did not complete calendar year were still enro at your institu (i.e., last enrollment record at the e of the calend year is not withdraw reco
Academic level 🕐 **UNDERGRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number	Number	Number
Academic level 🕐 **GRADUATE STUDENTS** *For students in both undergraduate and graduate categories, classify as a graduate student*	Number	Number	Number
Pell grant status (undergraduates only) 🕐 **PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number

Pell grant status (undergraduates only) 🕐 **NON-PELL GRANT RECIPIENTS** *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number	Number	Number
Enrollment intensity 🕐 **PART-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number	Number	Number
Enrollment intensity 🕐 **FULL-TIME** *For students who had multiple enrollment intensities, classify as full-time*	Number	Number	Number

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Burden Statement ⌄

Page 15 - Enrollment - Race ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certific seeking studer who did not complete duri the reporting period but we still enrolled ε your institutio (i.e., last enrollment record at the e of the reportir period is not withdraw reco
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number	Number	Number

Race/ethnicity (IPEDS categories) 🕐 **BLACK OR AFRICAN AMERICAN**	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 **HISPANIC/LATINO**	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 **NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 **WHITE**	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 **TWO OR MORE RACES**	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 **RACE/ETHNICITY UNKNOWN**	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 **NONRESIDENT ALIEN**	Number	Number	Number

Calendar year 2020: Enrollment status for all degree/certificate seeking students ●   ⌃

b)   Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should

submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifica seeking studen who did not complete calendar year b were still enrol at your institut (i.e., last enrollment record at the e of the calenda year is not a withdraw reco
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number

Race/ethnicity (IPEDS categories) 🕐 WHITE	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number	Number	Number

Calendar year 2019: Enrollment status for all degree/certificate seeking students 🕐

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certific seeking studer who did not complete calendar year t were still enrol at your institut (i.e., last enrollment record at the e of the calenda year is not a withdraw reco
Race/ethnicity (IPEDS categories) 🕐 AMERICAN INDIAN OR ALASKA NATIVE	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 ASIAN	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 BLACK OR AFRICAN AMERICAN	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 HISPANIC/LATINO	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 WHITE	Number	Number	Number

Race/ethnicity (IPEDS categories) 🕐 TWO OR MORE RACES	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 RACE/ETHNICITY UNKNOWN	Number	Number	Number
Race/ethnicity (IPEDS categories) 🕐 NONRESIDENT ALIEN	Number	Number	Number

No validation issues

Burden Statement ⌄

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Recipient Reporting Data Collection - Year Two

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Instructions ⌄

Annual Reporting ⌄

Page 16 - Enrollment - Gender/Age ⌃

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students ⌃

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certifica seeking studen who did not complete durin the reporting period but wer still enrolled a your institutio (i.e., last enrollment record at the er of the reportin period is not a withdraw recor
Gender (IPEDS categories) 🕐 WOMEN	Number	Number	Number
Gender (IPEDS categories) 🕐 MEN	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number	Number	Number
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number

Calendar year 2020: Enrollment status for all degree/certificate seeking students 🕐   ⌄

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifica seeking studen who did not complete calendar year b were still enroll at your instituti (i.e., last enrollment record at the er of the calenda year is not a withdraw recor
Gender (IPEDS categories) 🕐 WOMEN	Number	Number	Number
Gender (IPEDS categories) 🕐 MEN	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 25 AND OLDER	Number	Number	Number
Age (IPEDS categories) 🕐 AGES 24 AND YOUNGER	Number	Number	Number
Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⏲ ⌃

c) ## Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certifica seeking studen who did not complete calendar year b were still enroll at your instituti (i.e., last enrollment record at the er of the calenda year is not a withdraw recor
Gender (IPEDS categories) ⏲ WOMEN	Number	Number	Number
Gender (IPEDS categories) ⏲ MEN	Number	Number	Number
Age (IPEDS categories) ⏲ AGES 25 AND OLDER	Number	Number	Number
Age (IPEDS categories) ⏲ AGES 24 AND YOUNGER	Number	Number	Number

Age (IPEDS categories) 🕐 AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number	Number	Number

No validation issues

Burden Statement ⌄

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Recipient Reporting Data Collection - Year Two

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Instructions ⌄

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Page 17 - FTE Positions ⌃

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020
16	13	15

d) Full-time equivalent (FTE) positions as of November 1, 2021

16

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

4

b) Full-time equivalent (FTE) positions as of November 1, 2019

4

c) Full-time equivalent (FTE) positions as of November 1, 2020

4

d) Full-time equivalent (FTE) positions as of November 1, 2021

4

No validation issues

Burden Statement ⌄

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Recipient Reporting Data Collection - Year Two

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Instructions ⌄

Annual Reporting ⌄

Page 18 - Accreditor Approval ⌃

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?   Yes | No   ⊖

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?   Yes | No   ⊖

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

NACCAS

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?   Yes | No   ⊖